



REPUBLIC of TÜRKİYE
İSTANBUL AYDIN UNIVERSITY RECTORATE

IAU International Relations Directorate
International Academic Relations Office

Sayı: 2024/06
Konu: EUA IEP İzleme Programı 6.
Yıl Raporu hk.

19 Temmuz 2024

İAÜ Rektörlüğüne,

2017 yılında başlamış ve 2022 yılında tamamlanmış olan, İAÜ EUA IEP Kurumsal İzleme Programı kapsamında hazırlanan 6. IEP ekte sunulmaktadır.

Bilgilerinize arz ederim.

Prof. Dr. Zafer ASLAN

UID Direktör Vekili&İAÜ Rek. Yrd.

Ek. EUA-IEP İzleme Programı 6. İzleme Raporu.



ISTANBUL AYDIN UNIVERSITY
EUROPEAN UNIVERSITY
ASSOCIATION

INSTITUTIONAL EVALUATION
PROGRAM

THE FIFTH YEAR FOLLOW-UP
REPORT

July, 2024

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ABBREVIATIONS

AKEV	Anatolian Education and Culture Foundation
AREM	Psychological Counselling and Guidance Centre
AYDIN TOMER	Turkish Language Teaching, Application and Research Centre
BAP	Institutional Scientific Research Project Fund
CoHE	Council of Higher Education
CUP	Cambridge University Press
DIR	The Directorate of International Relations
EAIE	European Association for International Education
EBYS	Electronic Document Management System
ECTS	European Credit Transfer System
ENQA	European Association for Quality Assurance in Higher Education European Union
EPDAD	Association for Evaluation and Accreditation of Teacher Education Programs
EUA	European University Association
EURAS	Eurasian Universities Union
EUSA	European University Sports Association
FEDEK	The Association for Evaluation and Accreditation of University Programs in Mathematical, Natural and Social Sci.
FTE	Full Time Equivalency
IAU	Istanbul Aydın University
IEP	Institutional Evaluation Program
ILEDAK	Communication Research Association
INTRANET	IAU Institutional Computer Network
ISSA	International Students and Staff Affairs
ISTKA	Istanbul Development Agency
MoU	Memorandum of Understanding
MÜDEK	Association for Evaluation and Accreditation of Engineering Programs
NAFSA	Association of International Educators
NGO	Non-Governmental Organization Research & Development
SKS	Health, Culture and Sports Department
SWOT	Strengths-Weaknesses-Opportunities-Threats
THE	Times Higher Education
THEQC	Turkish Higher Education Quality Council
TTPYO	Technology Transfer and Project Management Office
TÜBİTAK	The Scientific and Technological Research Council of Türkiye
UNESCO	United Nations Educational, Scientific and Cultural Organization
URAP	University Ranking by Academic Performance
QS EECA	Quacquarelli Symonds- Emerging Europe and Central Asia

EUA IEP Follow-up Process: Fifth Year Progress Report

This report summarizes the progress made in the academic year 2022-2023 in response to the recommendations mentioned in the EUA IEP Follow-up Report dated August 2017 and EUA Letter (August 2018) on the first progress report. Data and main content are based on the reports provided by the Quality and Strategy Development Office and the academic units, i.e. faculties, institutes, and schools.

[EUA-IEP] We recommend IAU to keep working on a long-term vision on the development of the University's academic qualities. The institution needs to develop a stronger academic and institutional culture, with continuous quality-driven policies. The Team encourages IAU to make the enhancement of the human resource policy the core of its long-term Policies. In this context, important specific topics to be addressed are gender equality, international skills, a balanced age distribution, and career development opportunities for staff.

The new improvements and developments under this title are summarized as follows:

1. IAU Strategic Plan for the period 2018-2023 has been re-evaluated. IAU Strategic Plan for the period 2023-2027 is collectively being prepared under the coordination of the IAU Quality and Strategy Development Office.
2. https://kalite.aydin.edu.tr/?page_id=366&lang=en
3. IAU has gone through external evaluation by the Turkish Higher Education Quality Council (THEQC). The feedback report which is mostly positive, has been published on the IAU website:

<https://kalite.aydin.edu.tr/wp-content/uploads/2021/04/IzlemeRaporu.pdf>.

The report includes all THEQC (Turkish Higher Education Quality Council) procedures and it is published in the web site of the Turkish Higher Education Quality Council.

<https://yokak.gov.tr/raporlar/MonitoringReportPublic?uniId=1098&termYear=2023>

4. The Process of Institutional Governance: IAU has initiated an external evaluation for Institutional Governance by the Turkish Higher Education Quality Council to reinforce the process of institutionalizing the management and administrative structure. https://kalite.aydin.edu.tr/?page_id=24 Rating Report and Compliance Reports were renewed.

Link for Compliance Report: <https://kalite.aydin.edu.tr/wp-content/uploads/2021/12/IAU-English-Oct.-2018.pdf> <https://www.aydin.edu.tr/tr-tr/iau->

[hakkinda/kurumsal/Documents/Kurumsal%20Uyum%20Raporu%202020.pdf](https://www.aydin.edu.tr/tr-tr/iau-hakkinda/kurumsal/Documents/Kurumsal%20Uyum%20Raporu%202020.pdf)

Link for Rating Report:

<https://kalite.aydin.edu.tr/wp-content/uploads/2023/12/IAU-English-Oct.-2018.pdf>

<https://kalite.aydin.edu.tr/wp-content/uploads/2019/07/Kurumsal-Y%C3%B6netimDerecelendirme-Revizyon-Raporu.pdf>

<https://www.timeshighereducation.com/world-university-rankings/istanbul-aydin-university>

<https://www.topuniversities.com/universities/istanbul-aydin-university>

<https://www.umultirank.org/compare?trackType=compare&signtMode=undefined§ion=compareRanking&mode=likewithlike&instutionalField=true&pref-4=1&pref-4=2&pref4=3&country=99&country=131&country=43&count&name=null&sortOrder=desc&sortC ol=overallPerformance>

5. Accreditation processes continue along with quality-focused development. The newly awarded academic program accreditations are presented in Table 1. We are the only university in Türkiye where 8 department of Engineering Faculty are accredited by Association for Evaluation and Accreditation of Engineering Education Programs (MUDEK)
6. Regarding gender equality, the academic staff gender ratio in 2022-2023 is as follows: Male academic staff 49,8%, female 50,2%. 47,9,7% of our students are male and 52,1% of students are female. In terms of senior academic management, our rector is a woman. The proportion of female rectors is only 8,5% in Türkiye. The heads of 18 academic units are women. 22% of the deans are female academics, which is a higher proportion than the average in Türkiye which is 3,94%.

[EUA-IEP] We recommend IAU to give the students a more prominent role in the decision-making bodies.

The Head of Student Council continues to attend the IAU Senate meetings, Faculty Academic, and Executive Board Meetings regularly. The Executive Board takes notes of the demands and improvement proposals of the student representatives who collects them from students in the academic units. At the beginning of each meeting, the results and solutions to the concerns raised in the last meeting are shared and then new issues are discussed. The students have top priority in these meetings. During the pandemic, a temporary committee has been formed to coordinate the educational and training processes under extraordinary conditions, holding online periodic meetings every week.

[EUA-IEP] The feedback cycle on student surveys should be closed by providing the students with information on the outcome and the consequences of the survey.

The results of students' evaluation of courses and advisors in the Academic Year of 2022-2023 and the measures taken by the deans continue to be announced to students by the deans.

The student requests and complaints are evaluated. Also executive board meetings at a special web page called "we listen to you" at <https://feedback.aydin.edu.tr/>, are promptly viewed and replied.

In the last academic year, a committee dedicated to periodically discuss the measures for improving student satisfaction levels was formed. Academic managers' such deans, department chairs, full-time academic staff representatives, and administrative office directors have so far served in this committee.

Most of the board meetings took place with the participation of the student representatives. The facilitators prepared an action plan by summarizing the policy recommendations of the workshops, which was submitted to the Rectorate. Periodic national and international online meetings with students and academics were held during the Pandemic. A committee has followed the feedbacks of these meetings including with questionnaires. The additional student feedback cycles are the student hotlines and the orange help desk. The "Feedback System" that our university has implemented in order to receive feedback from internal and external stakeholders continues. In the system managed according to ISO 27001 standards, all feedbacks are answered within 72 hours. In 2023, 54 feedbacks were processed, including 26% "suggestions", general questions 25%, request 17% and 32% "complaints". In addition, suggestions and complaints continue to be received in the "Orange Desk" Solution Centre opened in IAU Florya Halit Aydın Campus.

[EUA-IEP] We recommend IAU to provide appropriate facilities for student community activities.

New buildings are under construction with designated physical area for student clubs and their activities. New additions to the physical area are presented in Table 2. The total open area of the campus is 188.489 m² and the closed is 276.711 m². Consequently, IAU has got a total of 465.200 m² area. Furthermore, the students have been supported at competitions, fairs etc. by IAU.

[EUA-IEP] We recommend IAU to invest in institutional research which could take the form of benchmarking with similar institutions and to carry out data collection and analysis, as an evidence basis for strategy and improvement.

The CoHE (Council of Higher Education) has announced a comparative data driven report of foundation universities in Türkiye. The Rectorate and IAU Quality and Strategy Development Office are currently analysing this report for benchmarking. IAU Scientific Research Program has also supported infrastructure projects. Total funds of IAU are six times more than the external sources.

[EUA-IEP] We recommend IAU to further lower the teaching load, and improve the student/teacher ratio.

The ratio of students to full time teaching staff is presented in Table 3. The improvements on the issue continue. We rank first among foundation universities in terms of the number of faculty members.

[EUA-IEP] We recommend IAU to implement policies to promote staff retention and career development. The nature of the academic work demands a certain level of flexibility in the working hours and the variety of tasks, and fair rewards for quality performance of academic staff.

- Academic contract period was extended from one-year contracts to longer-term contracts. Academic staff is evaluated based on the academic staff annual activity reports. A more detailed "Performance Evaluation Form" has been applied beginning from April 2019.
- Flexible working hours are being applied.
- The implementation of giving incentive awards for publishing and attending to the scientific meetings continue to be carried out via BAP (Institutional Scientific Research Project Fund) funding. BAP funding now has increased its award payments, which have more than doubled in value. BAP regulations have supported more projects and publishing high-quality papers.
- Continuous training programs are organized to increase the development of young academics in research in terms of project preparation and article writing.

[EUA-IEP] We recommend IAU to improve training programs to upgrade the teaching abilities.

- There is a new Teaching Commission headed by the former dean of the Faculty of Education, and it is preparing a program for professional career development of young academics.
- Trainer Training Programs on online courses are periodically organized at the beginning of each semester. A pilot project was applied to extend the Hybrid blended learning system with more than 100 academics at IAU.
- Based on the university policy for supporting IAU staff for international mobility, academic staff mobility period was extended from one week to four weeks.

[EUA-IEP] We recommend IAU to experiment with new internship models with different time formulas, aiming to attract more companies, and evaluate a possible expansion to provide a similar offer to graduate programs.

- The number of students taking Work Placement course and the number of international students employed by the Career Centre in 2022-2023 are presented in Table 4.
- Each Faculty designs the internship schedules according to its own needs and sectorial possibilities.
- In order to enable our students to become entrepreneurs, support and continuous trainings are provided at the Incubation Centre.
- Internship programs with partner institutions have been carried out on both face-to-face and online basis.

[EUA-IEP] We recommend IAU to focus its research expansion on selective fields, in line with the mission and profile of the university, aiming at a sustainable growth in its research capacity.

- IAU has designated strategic research areas, which are presented in Table 5. The recent addition to this is creating new multidisciplinary links between Health Sciences and Engineering fields and developing teaching and training abilities online and face-to-face training design.
- IAU conducts intensive research on real world problems at its research centers and AKEV (Anatolian Education and Culture Foundation).

[EUA-IEP] We recommend IAU to introduce quality assurance and performance measurements for research activities.

- Application and Research Centers are listed in Table 6.
- Development of the projects carried out in IAU over the last eight years provided by TTPYO (Technology Transfer and Project Management Office) is given in Table 7.
- With the aim of increasing multidisciplinary research and new linkages between ongoing research projects, each faculty has formed a research committee who report to the vice rectors, one for research and one for medical research.
- Performance indicator of academics has been evaluated. It is followed by considering IAU Strategic Plan, CoHE (Council of Higher Education) and THEQC (Turkish Higher Education Quality Council) procedures.
- IAU has HIEC Quality Award for five years beginning from May 25, 2022 to May 25, 2027. For the Institutional Accreditation Decision and Reports (IAR) Link: <https://yokak.gov.tr/raporlar/akredite-olan-kurumlar>

[EUA-IEP] IAU should increase the staff of the DIR, in order to provide the necessary support services for international students, according to the clear growth ambitions of IAU.

- Staffs employed in DIR-ISSA continue to support all international students. Moreover, interns and mentor students continue to support international student services in multidisciplinary departments for application and administration processes. International student services for processes increases up to 40-45% international students every day. After the pandemic, IAU Distance Learning Centre supported all students and academics with full materials, training programs.

[EUA-IEP] We recommend IAU to work towards becoming a bilingual university through training programs and hiring policies. This includes a review of the current implemented strategies to enhance English language skills among the students and the staff. Attention should be given to study trajectories in English for selective fields of study, to give international and national students the possibility to study and do research in English from Bachelor to PhD levels.

- Foreign language skills continue to be prioritized for on-going hiring of both administrative and academic staff in the Human Resources Department.
- English Preparatory School has initiated new international partnerships with Cambridge University Press (CUP). CUP will propose policy suggestions to be considered in the strategic plan.
- The "study abroad" options for students have been increased with the possibility to study one semester or one track of the English Preparatory Program abroad in the UK, US or Canada. Students and staff are also announced various English language programs abroad to attend on a voluntary basis. The second foreign language courses (such as Arabic, Chinese, French, German, Italian, Russian and Spanish etc.) are offered as free-of-charge elective courses. Students are also offered some scholarship opportunities to study abroad for the second foreign language based on international partnerships developed by the International Office.
- We have multilingual laboratories and technological collaborations in USA.

Other Improvements:

- Full time current international students' number is 6525 according to 2023 records.
- For Erasmus mobility, the ratio of our academic staff attending to Erasmus+ Exchange Program to our total academic staff number is 2,6% and the ratio of academic staff coming via Erasmus+ Exchange Program to our total academic staff number is 1,9%. The ratios of incoming and outgoing students are 0,4% and 0,3%, respectively. IAU is participating in new Erasmus + Capacity Building Projects (Table 8).
- Trough both group and individual activities, Higher Education institutions have been included in the program in 2017 and IAU is the second university that is approved to apply to the project. IAU has applied for TURQUALITY® project in 2019 to support its internationalization efforts. TURQUALITY® project, initiated by the Turkish Ministry of Economy, is an accreditation system, which is designed not only for elevating the beneficiary institutions to the level of international benchmarks, but for also creating awareness on the internationally accepted values. As a “national brand-building program”, TURQUALITY’s goal is to facilitate and support the success of Turkish brands on international arena. To support companies in their brand-building efforts, TURQUALITY® helps them to develop essential capabilities, competences, skills and resources necessary to fulfil such a complex commitment. Our annual working program has been focused on launching to the new projects.

Rankings

Times Higher Education – Impact Rankings 2024

SDG 1 (No Poverty): IAU has ranked 401-600 out of 1093 Institutions worldwide and 14 among Turkish Universities

SDG 7 (Affordable and Clean Energy): IAU has ranked 301-400 out of 987 Institutions worldwide and 12 among Turkish Universities

SDG 9 (Industry, Innovation and Infrastructure): IAU has ranked 401-600 out of 1018 Institutions worldwide and 25 among Turkish Universities

SDG 10 (Reduced Inequalities): IAU has ranked 401-600 out of 1108 Institutions worldwide and 26 among Turkish Universities

SDG 12 (Responsible Consumption and Production): IAU has ranked 401-600 out of 825 Institutions worldwide and 24 among Turkish Universities

Times Higher Education – World University Rankings 2024

After holding a "reporter" status in 2022 and 2023, Istanbul Aydın University (IAU) has achieved a ranking of 1501+ in the World University Rankings for the first time in 2024. Among Turkish universities, IAU has placed 36th out of 97.

IAU has also ranked 501-600 in THE Asia Rankings 2024 and THE Young University Rankings 2024 for the first time.

Quacquarelli Symonds (QS) – World University Ranking 2025

IAU has ranked 1201-1400 in QS World University Rankings 2025 and 282th in "International Students" category. Among Turkish universities, IAU has achieved 15th place, with only 25 institutions being included in the QS rankings.

Quacquarelli Symonds (QS) – Europe University Ranking 2025

IAU has ranked 42th in Europe University Rankings – Western Asia and 521-530 in Europe University Rankings.

Round University Rankings (RUR) – World University Rankings 2024

IAU has achieved a ranking of 894 in the RUR World University Rankings. This marks a significant improvement from the 2023 results, where IAU climbed from 1039 to 894 in 2024.

UI GreenMetric – World University Rankings 2023

Istanbul Aydın University (IAU) has been ranked 458th out of 1,183 universities worldwide in the GreenMetric World University Rankings. This achievement is particularly notable as it was IAU's first application to the GreenMetric.

US News & World Report – Best Global Universities Ranking 2023-2024

IAU has ranked 631th in US News & World Report's 2023-2024 Best Global Universities Ranking worldwide, 141th in ASIA and 6th among Turkish Universities. IAU has also ranked 309th in Physics subject category.

List of Programs at the Institute of Graduate Studies:

Distance Learning Programs

Non-Thesis Programs

- 12440 - BUSINESS MANAGEMENT (ENGLISH)(DL)
- 12450 - DIGITAL MARKETING (DL)
- 12460 - LOCAL ADMINISTRATIONS AND DECENTRALIZATION (DL)
- 12470 - BANKING AND FINANCE (DL)
- 12510 - E-BANKING AND FINANCE

Art Programs

Thesis Programs

- 12380 – TELEVISION AND CINEMA
- 12210 – PERFORMING ARTS
- 12240 – VISUAL ARTS
- 12310 – GRAPHIC DESIGN

Non-Thesis Programs

- 12145 - TELEVISION AND CINEMA

Doctorate Programs

12900 - GRAPHIC DESIGN PROFICIENCY IN ART
12940 - TELEVISION AND CINEMA

Integrated Doctorate Programs

12905 - GRAPHIC DESIGN PROFICIENCY IN ART
12945 - TELEVISION AND CINEMA

Law Programs**Thesis Programs**

12350 –INFORMATION TECHNOLOGY LAW
12220 –PRIVATE LAW
12230 –PUBLIC LAW

Non-Thesis Programs

12340 -PRIVATE LAW
12330 - PUBLIC LAW

Doctorate Programs

12920 -PRIVATE LAW

Educational Programs**Thesis Programs**

12020 - EDUCATION MANAGEMENT
12020 - TURKISH TEACHING
12320 - ARABIC LANGUAGE TEACHING
12410 - PRESCHOOL EDUCATION
12260 - PRIMARY SCHOOL TEACHING

Non-Thesis Programs

12415 - PRESCHOOL EDUCATION
12325 - ARABIC LANGUAGE TEACHING
12265 - PRIMARY SCHOOL TEACHING

Social Programs**Thesis Programs**

12110 –POLITICAL SCIENCE AND INTERNATIONAL RELATIONS (English)
12140 - PUBLIC RELATIONS AND PUBLICITY

12180 –LOCAL ADMINISTRATION AND DECENTRALIZATION
12300 - INTERNATIONAL RELATIONS AND INTELLIGENCE STUDIES
12305 - INTERNATIONAL RELATIONS AND TERRORISM RESEARCHES
12020 –ENGLISH LANGUAGE AND LITERATURE
12360 - SOCIOLOGY
12370 - HISTORY
12390 –TRANSLATION AND INTERPRETATION (RUSSIAN)
12400 –NEW MEDIA
12250 –TURKISH LANGUAGE AND LITERATURE
12270 - PSYCHOLOGY
12480 –CLINICAL PSYCHOLOGY

Non-Thesis Programs

12030 –HUMAN RESOURCES MANAGEMENT
12060 -LOCAL ADMINISTRATION AND DECENTRALIZATION
12275 - PSYCHOLOGY
12485 - CLINICAL PSYCHOLOGY
12145 - PUBLIC RELATIONS AND PUBLICITY
12405 - NEW MEDIA
12115 - POLITICAL SCIENCE AND INTERNATIONAL RELATIONS (English)

Doctorate Programs

12620 -ENGLISH LANGUAGE AND LITERATURE
12850 - TURKISH LANGUAGE AND LITERATURE
12860 - PUBLIC RELATIONS AND PUBLICITY
12930 - POLITICAL SCIENCE AND INTERNATIONAL RELATIONS (English)

Integrated Doctorate Programs

12625 -ENGLISH LANGUAGE AND LITERATURE
12855 - TURKISH LANGUAGE AND LITERATURE
12865 - PUBLIC RELATIONS AND PUBLICITY
12935 - POLITICAL SCIENCE AND INTERNATIONAL RELATIONS (English)

Health Programs

Thesis Programs

16010 –FAMILY COUNSELING
16020 –HEALTH PHYSICS
16030 –HEALTHCARE MANAGEMENT
16040 -PHYSIOTHERAPY AND REHABILITATION
16050 - NUTRITION AND DIETETICS

16060 - SOCIAL SERVICE
16070 - AUDIOLOGY
16080 - PROSTHETIC DENTISTRY
16090 - ORTODONTICS
16100 - PERIODONTOLOGY
16110 - ORAL AND MAXILLOFACIAL SURGERY
16210 - MEDICAL MICROBIOLOGY
16220 - PHYSICAL TRAINING AND SPORTS

Non-Thesis Programs

16015 - FAMILY COUNSELING
16035 - HEALTHCARE MANAGEMENT
16065 - SOCIAL SERVICE
16085 - PROSTHETIC DENTISTRY
16095 - ORTODONTICS

Doctorate Programs

16510 - PROSTHETIC DENTISTRY
16520 - ENDODONTICS
16530 - AUDIOLOGY
16540 - PERIODONTOLOGY
16550 - PHYSICAL TRAINING AND SPORTS
MEDICAL MICROBIOLOGY
ORAL AND MAXILLOFACIAL SURGERY
ORTODONTICS

Integrated Doctorate Programs

16525 - ENDODONTICS
16535 - AUDIOLOGY
16555 - PHYSICAL TRAINING AND SPORTS
MEDICAL MICROBIOLOGY

Science Programs

Thesis Programs

13010 - COMPUTER ENGINEERING
13040 - FOOD ENGINEERING
13050 - ARCHITECTURE

13065 - ARCHITECTURAL DESIGN
13080 - MECHANICAL ENGINEERING
13090 - CIVIL ENGINEERING
13100 - ELECTRICAL AND ELECTRONIC ENGINEERING
13110 - MECHATRONICS ENGINEERING
13130 - URBAN REGENERATION
13210 –FOOD SECURITY
13220 - OCCUPATIONAL HEALTH AND SAFETY
13300 - ELECTRICAL AND ELECTRONIC ENGINEERING (English)
ARTIFICIAL INTELLIGENCE AND DATA SCIENCE (English)
MECHANICAL ENGINEERING (English)

Non-Thesis Programs

13020 -INFORMATICS
13030 - IT BASED TEACHING TECHNOLOGIES
13060 - ARCHITECTURAL DESIGN
13070 - URBAN DESIGN
13120 - CIVIL ENGINEERING CONSTRUCTION AND PROJECT MANAGEMENT
(Postgraduate)
13225 - OCCUPATIONAL HEALTH AND SAFETY

Doctorate Programs

12910 -OCCUPATIONAL HEALTH AND SAFETY(DOCTORATE)
13610 - COMPUTER ENGINEERING
13650 - FOOD ENGINEERING
13690 - CIVIL ENGINEERING
13700 - ARCHITECTURE
13710 - FOOD SECURITY
13810 - MECHANICAL ENGINEERING
ELECTRICAL AND ELECTRONIC ENGINEERING (English)
MECHANICAL ENGINEERING (English)

Integrated Doctorate Programs

12915 -OCCUPATIONAL HEALTH AND SAFETY(DOCTORATE)
13615 - COMPUTER ENGINEERING
13640 - FOOD ENGINEERING
13695 - CIVIL ENGINEERING
13705 - ARCHITECTURE
13715 - FOOD SECURITY
13100 - ELECTRICAL AND ELECTRONIC ENGINEERING (English)

References:

- <https://kalite.aydin.edu.tr/en/quality-policy>
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 - <https://kalite.aydin.edu.tr/wp-content/uploads/2021/05/37f2757a-a336-4064-8aca3b2b9506c0ec.pdf>
 - <https://www.aydin.edu.tr/en-us/akademik/lisansustu-egitim-enstitusu/programlar/Pages/fen-programlari.aspx>

Table 1. Academic Accreditations

Academic Unit	Department/Program	Accreditation	Expiry Date
Faculty of Science and Literature	Turkish Language and Literature	FEDEK	2025
Faculty of Science and Literature	Psychology	FEDEK	2025
Faculty of Science and Literature	English Language and Literature	FEDEK	2025
Faculty of Engineering	Computer Engineering (English)	MÜDEK – EUR-ACE	2025
Faculty of Engineering	Electrical and Electronics Engineering (English)	MÜDEK – EUR-ACE	2025
Faculty of Engineering	Civil Engineering	MÜDEK – EUR-ACE	2025
Faculty of Engineering	Software Engineering (English)	MÜDEK – EUR-ACE	2025
Faculty of Engineering	Mechanical Engineering	MÜDEK – EUR-ACE	2025
Faculty of Education	Arabic Language Teaching	EPDAD	2026
Faculty of Education	English Language Teaching	EPDAD	2027
Faculty of Education	Primary Mathematics Education	EPDAD	2026
Faculty of Education	Psychological Counselling and Guidance	EPDAD	2026
Faculty of Education	Turkish Language Teaching	EPDAD	2027
Faculty of Education	Elementary Education	EPDAD	2026
Faculty of Education	Pre-school Teacher Education	EPDAD	2026
Faculty of Education	Computer and Instructional Technologies Education	EPDAD	2024
Faculty of Health Sciences	Physiotherapy and Rehabilitation	SABAK	2026
Faculty of Health Sciences	Healthcare Management	SABAK	2026
Faculty of Health Sciences	Social Work	SABAK	2024
Faculty of Health Sciences	Audiology	SABAK	2024
Anadolu Bil Vocational School of Higher Education	Aviation Technologies	Directorate General of Civil Aviation Certificate	2024
Faculty of Communication	Public Relations and Publicity	İLEDAK	2024
Faculty of Communication	Journalism	İLEDAK	2026
Faculty of Communication	Advertisement	İLEDAK	2026

Faculty of Communication	TV News and TV Program Making	İLEDAK	2026
Faculty of Communication	Radio, Television and Cinema	İLEDAK	2026
Faculty of Applied Sciences	Pilotage	SHGM Approved Training Organization Certificate	-
FEDEK: The Association For Evaluation And Accreditation Of University Programs in Mathematical, Natural And Social Sciences - MÜDEK: Association for Evaluation and Accreditation of Engineering Programs – EPDAD: Association for Evaluation and Accreditation of Teacher Education Programs – SABAK: Association of Evaluation and Accreditation of Health Sciences Programs – İLEDAK: Evaluation and Accreditation Board for Communication Education – SHGM: Directorate General of Civil Aviation Certificate			

Table 2- Total Changes in Campus Facilities

Items	2013-2014 (m ²)	2015-2016 (m ²)	2016-2017 (m ²)	2017-2018 (m ²)	2019-2020 (m ²)	2020-21 (m ²)	2021-2022 (m ²)	2022-2023 (m ²)
Library	450	3,175	4,525	7,520	9,521	9,757	9,429	10.099
Labs & Workshops	10,822	14,188	14,188	20,283	19,803	19,321	20,418	30.418
Offices for academic staff	12,070	14,800	14,800	23,512.63	11,043	11,338	11,759	16.759
Total classrooms	18,333	21,269	22,234	56.034	40,476	39,545	35,311	55.311
Social facilities (cafeteria, gyms, etc.)	4,437	4,907	5,872	9,646	17,603	18,174	17,541	21.541
Total	46,112	58,339	61,619	116,996	98,446	98,135	94,478.42	134.128
Other (offices for student clubs, conference halls, university hospital, pedagogical center, medico center, technical control centers, refreshment areas, parking areas, university book stores etc.					179,056	142,189	129,622.45	142.583
General Total (closed area)					277,502	240,324	224,100.87	276,711
General Total (open area)					91,165	140,399	189,49773	188,489
Total					368,667	380,723	413,5986	465,200

Table 3- Ratio of Students to Full Time Academic Staff (*)

Faculty/School	Student/ Academic Staff Member Ratio (2017-18)	Student/ Academic Member Ratio (2018-19)	Student/Academic Staff Member Ratio (2019-2020)	Student/Academic Staff Member Ratio (2020-21)	Student/Academic Staff Member Ratio (2021-22)	Student/ Academic Staff Member Ratio (2022-23)
Anadolu BIL Vocational School of HE	41.4	19.97	27.46	33.3	26.1	52,2
Vocational School of Justice	36.4	23.43	33.20	27	25.8	108,0
Vocational School of Health Services	59.9	20.6	30.10	41.69	24.5	54,3
Faculty of Education	32.6	18.78	18.29	20.60	17.7	27,2
Faculty of Arts and Sciences	24.3	15.4	14.11	13.98	10.7	12,0
Faculty of Fine Arts	28.2	13.32	17.78	20.2	14	29,1
Faculty of Law	40.1	23.59	30.23	27.16	24.8	32,8
Faculty of Engineering	34.4	25.99	20.83	24.16	21.5	32,2
Faculty of Architecture	56.7	11.86	38.6	34.22	11.3	32,5
Faculty of Economics and Administrative Sciences	30.4	17.87	16.77	17.88	16.75	27,1
Faculty of Communication	33.1	17.7	23.3	22.77	16.7	28,0
Faculty of Dentistry	6.6	7	9.16	10.48	11.60	12,4
Faculty of Health Sciences	31.8	15.11	21.6	24.8	17.68	26,5
School of Foreign Languages	20.6	17.17	3.27	18.94	24.56	12,0
Faculty of Medicine	-	1.65	2.39	3.57	4.18	4,5
Preparatory School	16.5	12.12	23.56	25.38	27.59	49,5
Faculty of Sport Sciences	-	-	16.45	17.86	17.81	27,2
School of Applied Sciences	-	-	22	8.73	10.61	32,8
Average	32.9	16.3	20,4	16.6	18,0	33,3

(*) The student numbers (31224) are equal to actively registered students. (At the Institute of Graduate Studies; actual number of master students: 2236; Ph. D students: 461, the number of master alumni: 7402, Ph.D. alumni: 257; The number of full-time academic staff (1059; Teaching members, lecturers and teaching assistants) is taken into consideration. (The average for Türkiye is 37,6).

**Table 4- Number of Students On-the-Job Training Programs, 2017-2023
(Numerical data at the end of one year following graduation)**

Academic Year Career Centre	Number of Students who are enrolled by Career Centre
2017	Total Number of Graduates: 6936 The Number of Graduates Who Filled Out CVs: 5636 The Number of Graduates Who Confirmed That They Work: 2449 The Number of Graduates Continuing Their Education: 321 The Number of Graduates Not Willing to Work :541 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 533 The Number of Graduates Who Willing to Work: 792 Graduate Job Placement Average: 75.5%
2018	Total Number of Graduates: 5877 The Number of Graduates Who Filled Out CVs: 4974 The Number of Graduates Who Confirmed That They Work: 1899 The Number of Graduates Continuing Their Education: 134 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 226 The Number of Graduates Not Willing to Work: 2043
2019	Total Number of Graduates: 5513 The Number of Graduates Who Filled Out CVs: 4192 The Number of Graduates Who Confirmed That They Work: 1774 The Number of Graduates Continuing Their Education: 150 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 1335 The Number of Graduates Not Willing to Work: 306 The Number of Graduates Whom Willing to Work: 2401 Graduate Job Placement Average: 74%
2020	Total Number of Graduates: 6936 The Number of Graduates Who Filled Out CVs: 5636 The Number of Graduates Who Confirmed That They Work: 2449 The Number of Graduates Continuing Their Education: 321 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 1533 The Number of Graduates Not Willing to Work: 541 The Number of Graduates Whom Willing to Work: 792 Graduate Job Placement Average: 75.56%

2021	<p>Total Number of Graduates: 7027 The Number of Graduates Who Filled Out CVs: 5210 The Number of Graduates Who Confirmed That They Work: 2193 The Number of Graduates Continuing Their Education: 96 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 1701 The Number of Graduates Not Willing to Work: 568 The Number of Graduates Whom Willing to Work: 652 Graduate Job Placement Average: 77%</p>
2022	<p>Total Number of Graduates: 5191 The Number of Graduates Who Filled Out CVs: 4134 The Number of Graduates Who Confirmed That They Work: 2091 The Number of Graduates Continuing Their Education: 102 The Number of Graduates Who Couldn't Be Contacted After Calling Twice: 745 The Number of Graduates Not Willing to Work: 380 The Number of Graduates Whom Willing to Work: 816 Graduate Job Placement Average: 71,9 %</p>
2022/2023 Winter	<p>On-the-job training students: 5464 Number of students placed one-on-one by the Career Center – Health Students and Aviation Students: 801 A total of 3057 applications were received from our 713 students 120 company posters and 22 university department posters were advertised</p>
2022/2023 Spring	<p>On-the-job training students: 9478 Number of students placed one-on-one by the Career Center – Health Students and Aviation Students: 1595 A total of 6487 applications were received from our 1131 students 122 company posters and 27 university department posters were advertised</p>

Table 5- IAU Strategic Research Areas

AREA	Thematic Field	Faculties/Departments
Health	Health Innovation and Bio-medical	Faculty of Medicine
		Dentistry
		Engineering
	Health Tourism	Faculty of Medicine

		Dental Clinics
		Business Administration
Engineering	Food Supply and Security	Food Engineering
		Mechanical Engineering
		Software Engineering
		Business Administration
	Energy Security and Efficiency	Electrics and Electronics Engineering
		Mechanical Engineering
		Economics
	Software and Cyber Security	Software Engineering
		Computer Engineering
		Law
Social Sciences	Innovative Educational Technologies	Faculty of Education Faculty of Art and Sciences
	Science and Society	Faculty of Education
		Faculty of Art and Sciences
	International Energy Law and Finance	Faculty of Law
		Economics
		International Relations

Table 5- IAU Strategic Research Areas (Cont.)

Art and Design	Creative Industries Spatial Designs	Faculty of Art and Sciences
		Faculty of Engineering
		Faculty of Architecture
		Graphic Design
		Jewellery Design
Education	Hybrid (Online-Face to Face Training Design)	Faculty of Education
Climate Change and Renewable Energy	Joint project on high-quality healthcare, green and digital transitions, developing innovative collaboration.	Engineering, Economics and Administrative Sciences, TTPYO

Table 6- Application and Research Centres as of 2019-2023^(*)

No	Application and Research Centres	Year
1	Disaster Training Application and Research Centre (AFAM)	2013
2	Africa Application and Research Centre (AFRİKAM)	2013
3	Dentistry Oral Health Application and Research Centre	2011
4	Ataturk's Principles and History of the Turkish Revolution Application and Research Centre	2008
5	Occidental Studies Application and Research Centre	2014
6	Environment and Human Health Application and Research Centre	2015
7	Chinese Studies Application and Research Centre	2016
8	Children's Education Application and Research Centre	2013
9	Educational Science and Technologies Application and Research Centre (EBTAM)	2014
10	Industry 4.0 Application and Research Centre	2017
11	Energy Politics and Markets Application and Research Centre (EPPAM)	2009
12	Disability Studies Application and Research Centre (EYPRO)	2012

13	Food Application and Research Centre	2016
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Table 6- Application and Research Centres as of 2019-2023 (Cont.) (*)

14	Global Peace and Democracy Application and Research Centre	2013
15	Astronomy Application and Research Centre	2016
16	Advanced Studies Application and Research Centre	2014
17	Career Development Application and Research Centre	2015
18	Institutional Management and Sustainability Application and Research Centre	2018
19	Middle East and Caucasus Application and Research Centre	2008
20	Assessment and Evaluation Application and Research Centre	2018
21	Personal Documentation and Professional Testing Application and Research Centre	2014
22	Health Service Policy Application and Research Centre	2015
23	Health Application and Research Centre	2013
24	Defence Industry and Technologies Application and Research Centre	2017
25	Cyber Security Application and Research Centre	2018
26	Educational Science, Technology and Mathematics Application and Research Centre	2015
27	Lifelong Learning Education Application and Research Centre (SEM)	2010
28	Aydın Teaching Turkish Language Application and Research Centre (AYDIN TÖMER)	2011
29	Turkish Studies Application and Research Centre (TAM)	2008
30	Social Studies Application and Research Centre (TARMER)	2013
31	National Security and Strategy Application and Research Centre (USAM)	2012
32	Distance Learning Application and Research Centre (UZEM)	2008
33	New Media Application and Research Centre (YMUAM)	2017
34	Talent Management Application and Research Centre	2017
35	Higher Education Application and Research Centre	2015
36	Blockchain Application and Research Centre	2020

(*) The appointed university research coordinator has coordinated all Application and Research Centers. Each centre has one vice director and one or two research assistants.

There are two UNESCO Chairs:

- Cultural Diplomacy, Governance and Education
- Education for Sustainable Peace.

Table 7- Projects carried out in IAU provided by TTPYO, 2013-2023 (*)

Projects	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Scientific R&D projects (COST, EU, NSF etc.)		2	2	3	4	35 (*)	39(*)	10	60	59	39
R&D projects carried out within the scope of university-industry collaborations	3	5	6	7	10	1	5	2	4	36	63
Social responsibility projects	5	6	6	8	12	15	15	12	6	4	149
Other Projects (BAP)	3	5	6	7	2	1	2	43	12	65	63
Total	11	18	20	25	28	37	61	67	82	164	314

(*) Including applications of project.

Table 8- Ongoing Erasmus+ Projects- Capacity Building and Strategic Partnership Projects with IAU Partnership

RESCUE- Refugees Education Support in MENA Countries
FRIENDS- Furthering International Relations Capacities and Intercultural Engagement to Nurture Campus Diversity and to Support Internationalisation at Home
TC-Nurse: Transcultural Nursing - A European Priority, A Professional Responsibility
INSPIRE- INnovative Governance Practices in the Higher Educations Institutions in IRAq
VR4Skills - Comprehensive Training Framework for Leaders of Internationalization enhanced by Virtual Reality (VR) in a post-pandemic era
ENTER-CBL - Boosting Entrepreneurial Mindset of Students with Challenge-Based Learning
ARMONIA – hARmonisation and MOdernization of the higher education system in Libya introducing bologna process principles at National and Institutional levels
MOV-E - Development of Intercultural Communication Skills in Physiotherapy Practice through an Elearning Course on Movement Analysis and Therapy
HEAL – Enhancement of special oral healthcare practice and lifelong learning among dental practitioners in Georgia